

RELIGION

8TH GRADE SYLLABUS

2010-2011

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DESCRIPTION

The 8th grade religion class will continue to build on the basic foundation of understanding the concepts of religion, Christianity, and Lutheranism coupled with the direct study of the New Testament and specific comprehension of the Gospels, Apostles, and Christ's ministries. Following the completion of the aforementioned New Testament material, the 8th grade religion classes will then begin our Human Sexuality: Morals, Values, and Choices part of the curriculum. It is paramount to know abstinence is always the primary objective. This section of our curriculum is co-instructed (Ms. Lillie and myself) and will educate each student on variety of topics (see course topics); mainly focusing on self-worth, personal goals and limits, morals and values, peer power and peer pressure, STIs, and overall social awareness beyond middle school.

ORGANIZATION

Religion will be a lecture/note-taking orientated class. Students will need to take notes, either in a religion only spiral notebook (this is the recommended option) or in a religion section in a binder. Notes are sometimes written on the whiteboard while being spoken to the class, but at other times just spoken to the class. Students will usually be assigned 1-3 worksheet lessons a week (varying on scheduling, notes, and discussions) with its full completion due the next day. Tests will usually follow a few weeks of notes and/or lessons, will be announced in class and posted (usually 4-6 days prior to test day) on Gradelink. Each student is responsible to bring required material (workbook, notebook, Bible, writing utensil) every day to class. During the Human Sexuality section of Religion, the student will need a report folder (details to be covered in class), homework and grading will continue as listed, and a final cumulative test will be given at end of the section.

COURSE OBJECTIVES

1. To share of love of Jesus Christ.
2. To embrace each other as brothers and sisters in the family of Christ.
3. To know Jesus Christ as our Savior and best friend.
4. To strengthen our faith and our awareness as disciples.
5. To sharpen our knowledge of religion, Christianity, and Lutheranism.
6. To establish a greater comprehension and application of the New Testament Gospels, Apostles, and Christ's ministries.
7. To increase our overall understanding of being a child of God.

COURSE TOPICS

1. Introductory definitions
2. New Testament
 - a. Gospels - Matthew, Mark, Luke, John
 - b. John the Baptist
 - c. Repentance
 - d. 12 Apostles
 - e. Parables
 - f. Temptation
3. Human Sexuality
 - a. Starting out – sense of self
 - b. What is really important – values
 - c. Changes
 - d. Sexism and Stereotypes
 - e. Dating
 - f. Saying No
 - g. Pregnancy and Birth
 - h. Planning for the future
 - i. Teenage Pregnancy
 - j. Sexually Transmitted Infections

SUPPLIES

1. Bible (student supplied, NIV is recommended, may be purchased for \$ 8 at WLMS)
2. Notebook (student supplied, spiral is recommended)
3. Report Folder (for Human Sexuality section)
4. Writing utensil (student supplied)

GRADING

1. Total Point System
 - a. Homework (usually from workbook)
 - i. Fully completed on time = 10 points
 - ii. Completed the day after due date = 5 points
 - iii. Not completed the day after due date = 0 points
 - b. Material Checks (randomly given each week)
 - i. Student has all materials on check day = 10 points
 - ii. Student has all materials the day after check day = 5 points
 - iii. Student did not have all materials the second day = 0 points
 - c. Tests (oral)
 - i. Questions given by teacher, answers written by student
 - ii. 50 points - usually consisting of 10 core questions worth 5 points each
 - d. Projects
 - i. To be assigned and fully explained in class

GENERAL CLASSROOM CONDUCT

1. Be on time
2. Have all materials
3. Remain in seat
4. Raise hand to speak
5. No eating in class
6. Respect everyone
7. Any violation of these (as well as other misconduct not specifically listed) is subject to detention or other discipline