

RELIGION

7TH GRADE SYLLABUS

2010-2011

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DESCRIPTION

The 7th grade religion class will build on the basic foundation of understanding the concepts of religion, Christianity, and Lutheranism coupled with an in-depth study of the Old Testament. Each student will encounter the specific peoples and stories from Creation to the first kings of Israel to encourage a deeper comprehension and current application from these powerful Old Testament events. Class atmosphere will remain as in 6th grade with the ideal addition of maturation and realization of common respect. Each student will not simply learn the historical events of the Old Testament, but will be implored to apply the moral, life lesson, and spiritual growth opportunity to themselves, others, and our world around us.

ORGANIZATION

Religion will be a lecture/note-taking orientated class. Students will need to take notes, either in a religion only spiral notebook (this is the recommended option) or in a religion section in a binder. Notes are sometimes written on the whiteboard while being spoken to the class, but at other times just spoken to the class. Workbooks will also be incorporated. Students will usually be assigned 1-3 lessons in the workbook or supplemental worksheets a week (varying on scheduling, notes, and discussions) with its full completion due the next day. Tests will usually follow a few weeks of notes and/or lessons, will be announced in class and posted (usually 4-6 days prior to test day) on Gradelink. Each student is responsible to bring required material (workbook, notebook, Bible, writing utensil) every day to class.

COURSE OBJECTIVES

1. To share of love of Jesus Christ.
2. To embrace each other as brothers and sisters in the family of Christ.
3. To know Jesus Christ as our Savior and best friend.
4. To strengthen our faith and our awareness as disciples.
5. To sharpen our knowledge of religion, Christianity, and Lutheranism.
6. To establish a greater comprehension and application of the Old Testament, its books, peoples, and messages.
7. To increase our overall understanding of being a child of God.

COURSE TOPICS

1. Introductory definitions
2. Old Testament
 - a. Pentateuch
 - i. Creation, Adam & Eve, The Fall, Cain & Abel, The Flood, Tower of Babel, Abraham, Sodom & Gomorrah, Ishmael & Isaac, Rebekah, Jacob & Esau, Joseph, Moses, 10 Plagues, Exodus, 10 Commandments, Israelites, Tabernacle, Census, Song of Moses, Deuteronomy equation
 - b. Historical
 - i. Joshua, Jericho, Judges, Ruth, Samuel, 1 & 2 Kings

SUPPLIES

1. Workbook (school supplied)
2. Bible (student supplied, NIV is recommended, may be purchased for \$ 8 at WLMS)
3. Notebook (student supplied, spiral is recommended)
4. Writing utensil (student supplied)

GRADING

1. Total Point System
 - a. Homework (usually from workbook)
 - i. Fully completed on time = 10 points
 - ii. Completed the day after due date = 5 points
 - iii. Not completed the day after due date = 0 points
 - b. Tests (oral)
 - i. Questions given by teacher, answers written by student
 - ii. 50 points - usually consisting of 10 core questions worth 5 points each
 - c. Projects
 - i. To be assigned and fully explained in class

GENERAL CLASSROOM CONDUCT

1. Be on time.
2. Have all materials.
3. Remain in seat.
4. Raise hand to speak.
5. No eating in class.
6. Respect everyone.
7. Any violation of these (as well as other misconduct not specifically listed) is subject to detention or other discipline.