

RELIGION

6TH GRADE SYLLABUS

2010-2011

MR. JOHN SUSICH

310.670.1785

Email: jsusich@wlcs.org

Web: www.wlcs.org >> classroom newsletter >> Mr. Susich - Religion

DESCRIPTION

The 6th grade religion class will receive a basic foundation of understanding the concepts of religion, Christianity, and Lutheranism coupled with a complete fundamental overview of the N.I.V. (New International Version) Bible. Each student will walk through the Bible from Genesis to Revelation enabling them to develop a young mastery of biblical history and discipleship awareness. The class will learn Testament and section identification, in addition to specific book knowledge – including name, location, and basic core concepts. Moreover, the class atmosphere will promote discussion and conversation on various topics including, but not limited to: faith, theology, heaven, fruits of the Spirit, family, attitude, behavior, morals, values, ethics, language, responsibility, choices, consequences, and discipline.

ORGANIZATION

Religion will be a lecture/note-taking orientated class. Students will need to take notes, either in a religion only spiral notebook (this is the recommended option) or in a religion section in a binder. Notes are almost always written on the whiteboard while being spoken to the class. Workbooks will also be incorporated. Students will usually be assigned a lesson from the workbook at the beginning of each week with its full completion due at the end of that week. Tests will usually follow a few weeks of notes and/or lessons, will be announced in class and posted (usually 4-6 days prior to test day) on Gradelink. Each student is responsible to bring required material (workbook, notebook, Bible, writing utensil) every day to class. Material checks will be given randomly each week.

COURSE OBJECTIVES

1. To share the love of Jesus Christ.
2. To embrace each other as brothers and sisters in the family of Christ.
3. To know Jesus Christ as our Savior and best friend.
4. To strengthen our faith and our awareness as disciples.
5. To sharpen our knowledge of religion, Christianity, and Lutheranism.
6. To create a better map of the Bible, its books, peoples, and messages.
7. To increase our overall understanding of being a child of God.

COURSE TOPICS

1. Introductory definitions
2. 10 Commandments
3. Japanese Proverb
4. Old Testament
 - a. Pentateuch
 - b. Historical
 - c. Poetry & Wisdom
 - d. Prophets
5. New Testament
 - a. Gospels
 - b. Acts
 - c. Epistles
 - d. Revelation

SUPPLIES

1. Workbook (school supplied)
2. Bible (student supplied, NIV is recommended, may be purchased for \$ 8 at WLMS)
3. Notebook (student supplied, spiral is recommended)
4. Writing utensil (student supplied)

GRADING

1. Total Point System
 - a. Homework (usually from workbook)
 - i. Fully completed on time = 10 points
 - ii. Completed the day after due date = 5 points
 - iii. Not completed the day after due date = 0 points
 - b. Material Checks (randomly given each week)
 - i. Student has all materials on check day = 10 points
 - ii. Student has all materials the day after check day = 5 points
 - iii. Student did not have all materials the second day = 0 points
 - c. Tests (oral)
 - i. Questions given by teacher, answers written by student
 - ii. 50 points - usually consisting of 10 core questions worth 5 points each
 - d. Projects
 - i. To be assigned and fully explained in class

GENERAL CLASSROOM CONDUCT

1. Be on time.
2. Have all materials.
3. Remain in seat.
4. Raise hand to speak.
5. No eating in class.
6. Respect everyone.
7. Any violation of these (as well as other misconduct not specifically listed) is subject to detention or other discipline.